

Antimony Elementary School Teacher and Student Success Action Plan:

Pursuant to [UCA 53G-7-1304](#), Antimony Elementary School (AES) hereby adopts the following framework within which the administration may develop a Teacher and Student Success Plan.

The administration will create, review, and make adjustments to a Teacher and Student Success Plan according to the following framework at least annually.

Needs Assessment

a. Administration shall gather and analyze data to determine school improvement needs. The following methods may be used.

- a) Staff surveys (Created by the District)
- b) Parent surveys (Created by the District)
- c) Student surveys (Created by the District)
- d) Assessment results
- e) Administrative structures of observation and evaluation

b. Data shall be gathered in key areas including:

- a) Collaborative Leadership and Staff Development
- b) Curriculum, Instruction, and Assessment
- c) School Environment

Student Success Framework Pursuant to [UCA 53G-7-1304](#) Antimony Elementary's Community Council adopts the following framework to provide guidelines and processes for the development of a **Teacher and Student Success Plan** ("Plan"). The school's principal will develop a Plan in accordance with this framework and submit the Plan to the **Garfield County School Board** and the Community Council (**TrustLands**) for approval. The Plan will be developed by integrating school-specific goals and criteria for improving the school's performance within the state accountability system.

The goal of the school's Plan shall be to improve school performance and student academic achievement. The Plan may contain any of the following strategies, which are based on school needs:

1. Professional development
2. Student academic improvement
3. Students Social/Emotional Development

Measurement

GOAL 1: Students will increase DIBELS reading test scores by an average of three (3) percent.

- English/Language Arts, Reading
- Measured by DIBELS assessment
- Writing scores in 5th grade will rise by 3%
- End of year RISE

GOAL 2: Students will increase Acadience math scores by an average of three (3) percent.

- Mathematics
- Measured by Acadience Math assessment
- End of year RISE

Action Steps

- Administration will provide teachers and/or staff with professional learning opportunities to implement data-based decision making.
- Teachers will use data to create instructional opportunities for students.
- Students in grades 3-6 will take end of year summative tests (RISE) in language arts and math.
- Students in grades K-6 will take Acadience math and DIBELS benchmark assessments and progress monitoring tests based on state requirements and best practices.

Budget

Funds: \$6,107

- TSSA funds will be used for professional learning activities.
- TSSA funds will be used for implementation of best practices in curriculum and instruction.
- TSSA funds will be used for augmentation of existing programs.

The school must post on its website (a) the approved Plan, (b) a description of the school's allocation budget and actual expenditures, (c) a summary of how the expenditures help the school accomplish the plan, and (d) the school's current level of performance.